



PSY 2210: Social Psychology

2022 Spring Session	
Total Class Sessions: 25 Class Sessions Per Week: 5 Total Weeks: 5 Class Session Length (Minutes): 145 Credit Hours: 4	Instructor: Staff Classroom: TBA Office Hours: TBA Language: English

Course Description:

This course provides an introduction to social psychology. Students will develop an understanding of how behavior, feelings, and thoughts of individuals are influenced and determined by different situations in life. Topics covered include: attraction, attitudes, prejudice, social roles, aggression, person perception, and groups; effects of cash incentives, behavior in emergencies, impression management, crowding, stress and etc.

Course Assignments:

Term Paper:

The topic for the project must be selected from class materials we cover in class. Students also need to prepare a presentation of their paper and give the presentation in the last class. Both term paper and presentation slides are due before the last class.

Standards of a successful term paper must include:

- Present backgrounds and biographical materials on the artist, formal analysis and background materials on the artwork.
- Provide evidencing research.
- Show theoretical and contextual interpretation and analysis of the work
- The paper is written with nice formats, grammar and logics.

Exams:

*All the exams in this class will be based on the following format: 1) Short answer questions; 2) Multiple choices; 3) Short essay question.

3 midterm exams

Three non-cumulative in-class closed-book mid-term exams will be taken. Each exam is not cumulative. Each exam is worth 20% of the final grade.

Final exam

A closed-book final exam will be taken at the end of the session. The final exam is cumulative and worth 25% of the final grade.

Exact time and location for final will be announced in the last week of sessions.

**Course Assessment:**

Term Paper	15%
Midterm Exams 1	20%
Midterm Exams 2	20%
Midterm Exams 3	20%
Final Exam	25%
Total	100%

Grading Scale (percentage):

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
98- 100	93- 97	90- 92	88- 89	83- 87	80- 82	78- 79	73- 77	70- 72	68- 69	63- 67	60- 62	<60

Course Materials:***Social psychology,***Elliot Aronson, Timothy D Wilson and Robin M Akert, 9th edition**Course Format and Requirements:****Attendance:**

Participation in all classes is essential for your academic success. Attendance is MANDATORY. Starting from the fifth absence, there will be an automatic drop in grade. With each unexcused absence your final letter grade will be dropped ½ a grade – NO EXCEPTIONS (e.g.: A to A-).

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.



Course Schedule:

Class 1:

Course Overview

Go through syllabus

What is social psychology?

Class 2:

Methods of Social Psychology

Why research?

How to conduct research?

Class 3:

Ethics

Review of General Psychology

Social Cognition and Person Perception:

How to process information

Class 4:

Social Cognition and Person Perception:

How to perceive persons

Top-down processing

Instructions on Term paper

Class 5:

Social Cognition and Person Perception:

Reason, intuition

Heuristics and biases

Science

Class 6:

Intuitive judgment

Choice

Class 7:

Midterm 1

Class 8:

The Social Self:

How do we see ourselves?

Ourselves relate social environment



Motives driving Self-Evaluation

Class 9:

Motives driving Self-Evaluation (Cont.)

Self-improving motivations

Malleable selves

Class 10:

Expandable selves

The Narcissistic Ego

Narcissism with Social Life

Class 11:

The Social Self:

Self-enhancement

Self-assessment

Class 12:

Social Attribution:

How do we form attributions?

Errors and biases characterize attributions

Cultural differences

Class 13:

Midterm 2

Class 14:

Emotions:

Basic emotions

Basic emotions vs. Social Relations

The nature of happiness

Class 15:

Social Influence and Persuasion:

How do we persuade?

How are we persuaded?

Class 16:

Social Influence and Persuasion - Continued

Conformity



Obedience

Class 17:

Relationships and Attraction:

Origins of sex differences in human behavior

Group Dynamics:

When and how do groups succeed?

Class 18:

Group Dynamics:

How do group make decisions?

What is leadership?

Leader stereotypes

Class 19:

Midterm 3

Class 20:

Cooperation:

When do we help?

When do we cooperate?

Class 21:

Aggression:

What is the nature of aggression?

Stereotypes

Class 22:

Prejudice

Intergroup Relations

Class 23:

Social Psychology and Education:

Consequences of stereotypes and prejudice in the classroom

Intellectual identity and performance

Class 24:

Social Psychology and Education:

How can negative effects be attenuated?

Term paper Presentation



Class 25:

Wrap up

Review for final exam

Term paper Presentation, comments and feedbacks.

Term paper due

Final Exam (Cumulative): TBA